

# Terminal Learning Objective(TLO)

- ◆ **Action:** Analyze Desert Storm/Shield Campaign and compare and contrast it operationally with operation doctrine FM 100-5 and personnel doctrine FM 12-6
- ◆ **Conditions:** Using an analytical methodology, a selected historical military operation and access to reference material
- ◆ **Standards:** Must cover those subject areas addressed in the methodology, thoroughly assessing lessons learned with specific emphasis on AG functions and responsibility

# BATTLE ANALYSIS OUTLINE

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- ♦ MISSION
- ♦ EXECUTION
- ♦ SERVICE SUPPORT
- ♦ COMMAND AND SIGNAL
- ♦ TEAM ASSIGNMENT

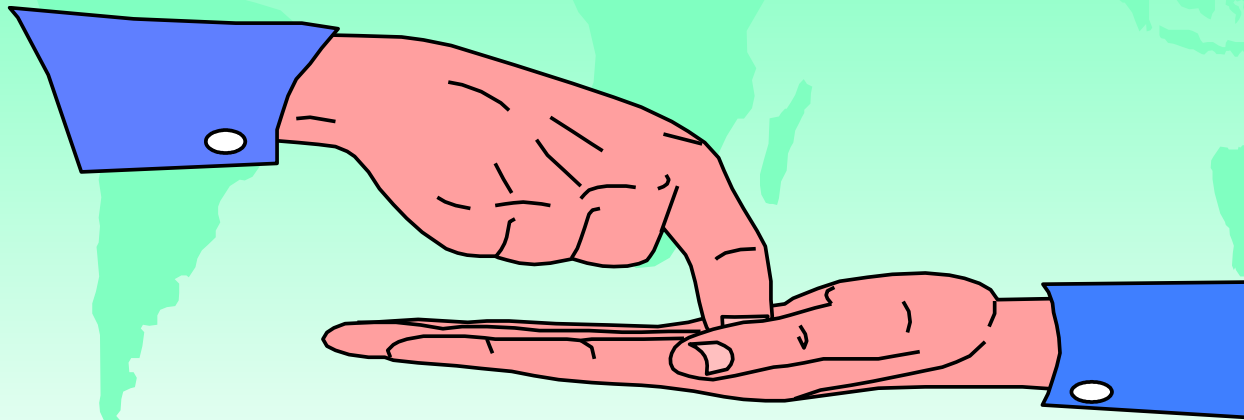
# MISSION

- ◆ **AGCCC CLASSES WILL PERFORM A BATTLE ANALYSIS OF THE DESERT SHIELD/STORM AT (DATE/TIME), IN SSI AUDITORIUM.**

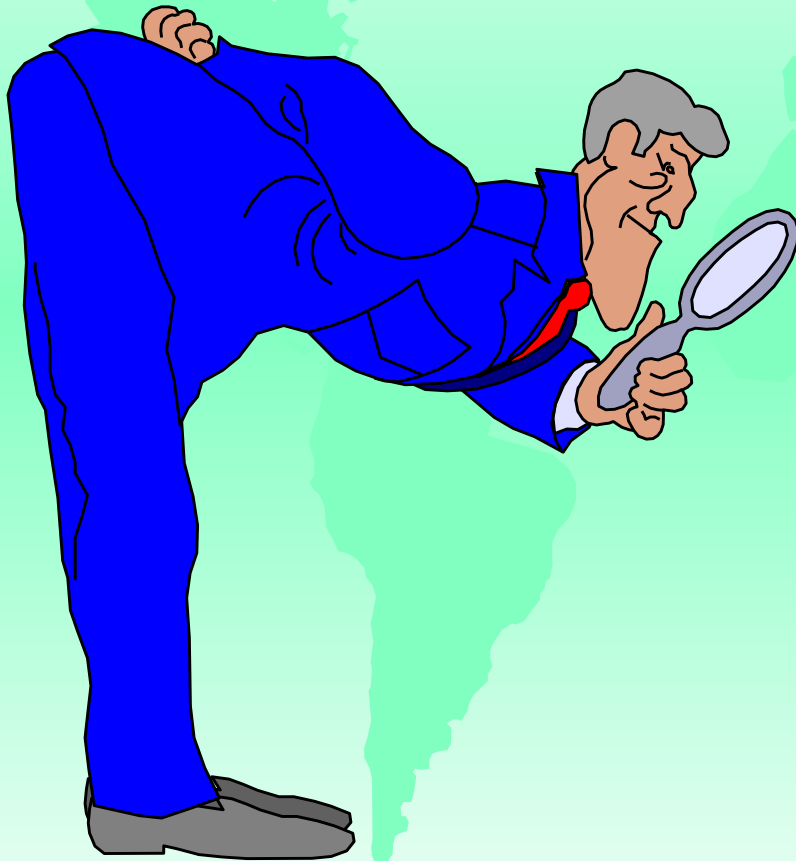


# Execution

- ◆ **Our intent is to have AGCCC analyze Desert shield/storm from a multi-tiered approach. The class will be organized into four teams of officers, each team with specific requirement for its part.**

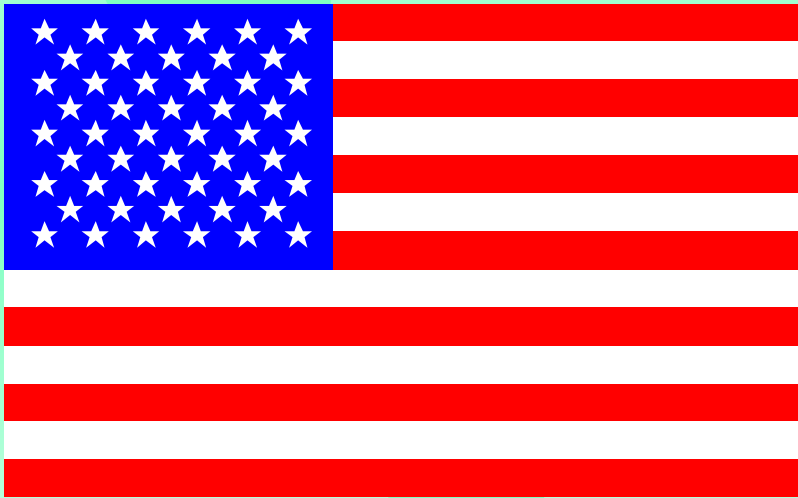


# SERVICE SUPPORT



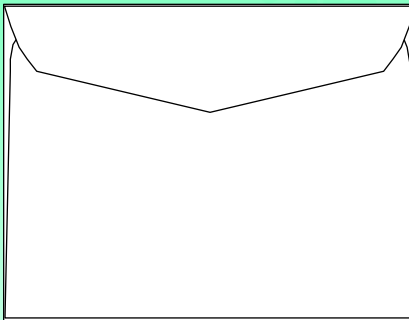
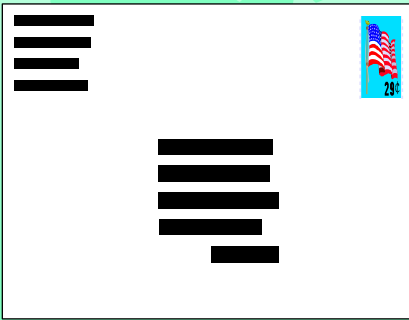
- ◆ **TASK TO SUBUNITS:**
- ◆ **Command Cell(CINC)**
- ◆ **Chief of Staff**
- ◆ **Critical Personnel Function**
- ◆ **Personnel Support**

# Command Cell(CINC)



- ◆ **Prepare overview strategic and operation**
- ◆ **command & control**
- ◆ **Structure the brief**
- ◆ **Establish milestone**
- ◆ **Coordinate**
- ◆ **Review work**
- ◆ **Prepare a read-ahead**
- ◆ **Remain focused**

# Chief of Staff Cell

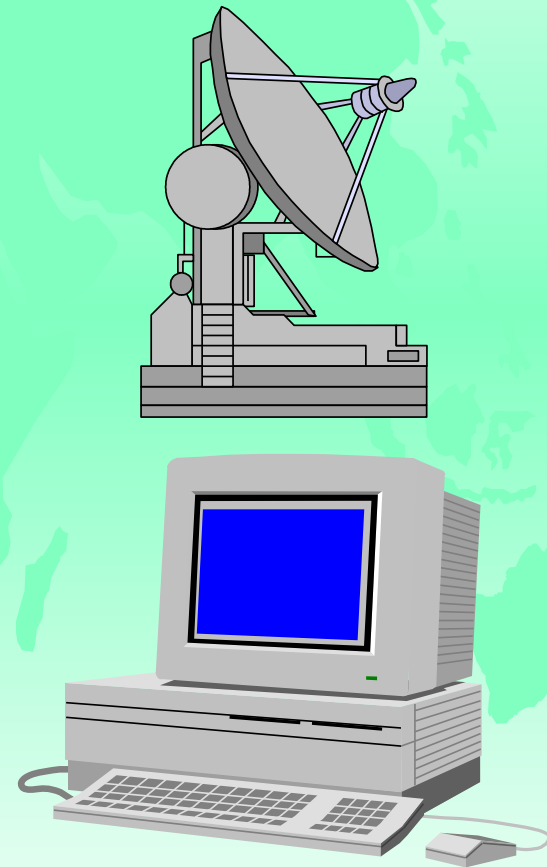


**Analysis the tactical portion of the  
from the principles staff position C  
G3, G4 and G5**

- 1. Discuss mission and organization  
the G1.**
- 2. Compare and contrast G1 function**
- 3. Historical lessons learned from**

# Critical Personnel Function Cell

- ◆ **Research and present the flow for each of the flow; PASR, REPL and CAS**
- ◆ **Compare and contrast flows with current doctrine**
- ◆ **Assess impact of battle on each**
- ◆ **Discuss the units that performed the mission**
- ◆ **Lessons learned**





# Personnel Support Cell

- ◆ **Research and present the policy that covered postal, promotions, MWR and awards**
- ◆ **Describe what worked and didn't work and the impact**
- ◆ **Compare and contrast**
- ◆ **Provide lessons learned**



# Service Support

## **A. General:**

**(1) Coordinate logistical requirement with class S4**

**(2) Establish your supply list by 13 JAN  
(S4)CINC?**

## **B. Specific:**

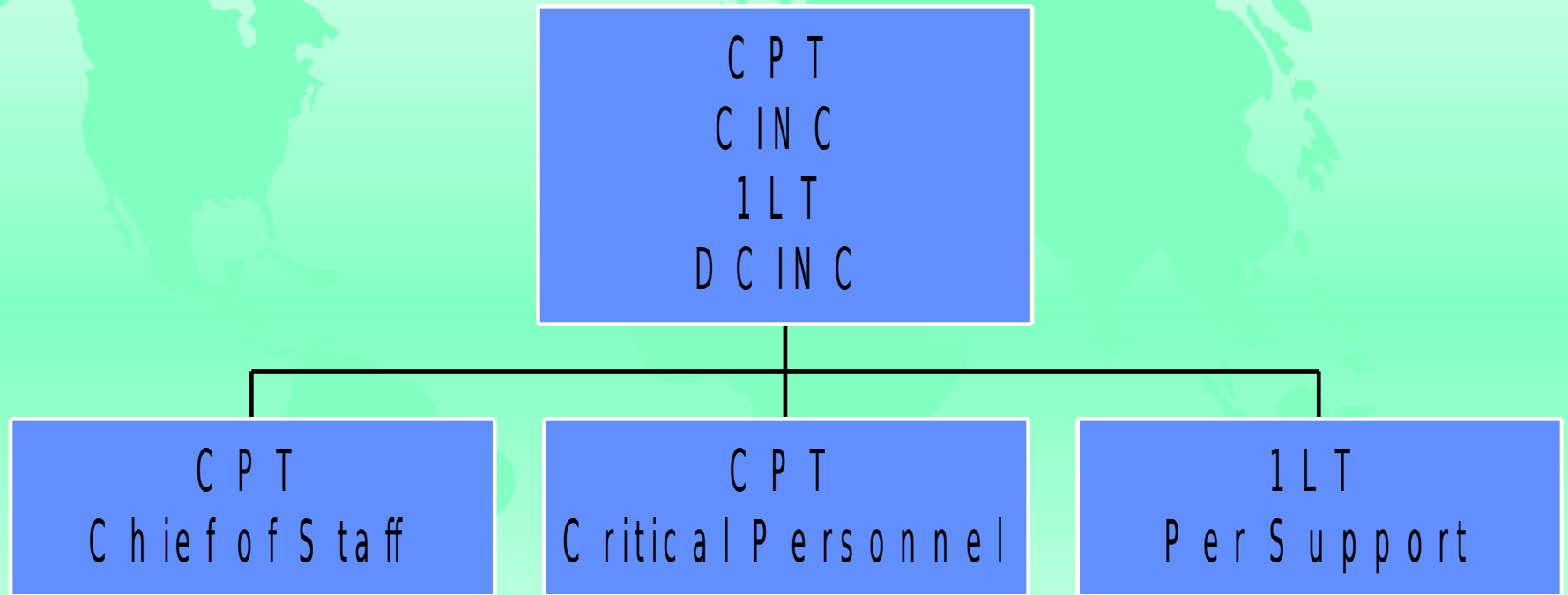
**Plan to have some type of fluff; coffee,  
cookies**

**etc., for VIPs attending the brief.**

# Command and Signal

- ◆ **Command cell is overall in charge**
- ◆ **Command cell establish overall milestone chart. Have each sub-cell establish milestone charts**
- ◆ **Coordinate to videotape the final presentation**
- ◆ **Coordinate with team leaders on invite list**

# Team Assignment



# Have Fun and Organize

